

CHAPTER III

RESEARCH METHOD

This chapter discusses the procedures used in conducting the research. It covers the research design, the research participants and respondents, the research instruments, the procedure of data collection, and the data analysis.

3.1 Research Design

This study belongs to a qualitative type of research. It is because this research investigated about students' perceptions toward technique of teaching writing in the tenth grade used by the teachers at MAN Kota Batu. According to Mack, *et. al.*,(2011:1), qualitative is one of the research designs that is efficient to obtain information about opinion, social context, and values. In addition, the result of the study will described in a form of description. The findings will be explained descriptively. Therefore, descriptive qualitative is an appropriate method to use in this study. Descriptive qualitative is a research which focus on individual or group experience (Creswell, 2012).

Data triangulation is applied in this qualitative study. Interview was conducted by the researcher as the primary technique to gather the data. In addition, survey as the secondary technique was exercised as well. Triangulation is to gather information by applying more than one instrument or technique to get high validation

(Yeasmin & Rahman, 2012). Hence, more details information about students' perceptions gotten by the researcher.

3.2 Research Subjects and Respondents

Morse (1991) defines that research subjects are people being studied in holistic to give information for the study. One class of tenth grade students at MAN Kota Batu became the subjects in this study. The subjects chosen by the researcher because based on the syllabus, writing about recount text and descriptive text in English subject are learned by them. In addition, tenth grade students are classified as the beginner level in learning English because they have already studied English for seven years and they used less writing skill.

Respondents are involved in the research to answer or respond about semi-structured or structured interview (Morse, 1991). Five tenth grade students at MAN Kota Batu involved in the research participants were chosen to become the respondents of this study. Semi structured interview will be given by the researcher. More details information about writing teaching technique used by the teacher in the tenth grade at MAN Kota Batu will be gotten from the students because they have answered the open ended questionnaire.

3.3 Data Collection

3.3.1 The Technique and Instruments

To gather information or data, the tool that can be used by the researcher is instrument (Heale& Twycross, 2015). Two types of technique were used by the

researcher in this study. The first technique was interview, while the second technique was questionnaire.

a. Interview and Interview Guide

In order to get credible data, the researcher used interview as the primary technique to gather the data. Semi-structured is the type of interview that was used in this study. In semi-structured interview, the interview guide was designed to gather information from the respondents. Pouline & Habimana (2013) explain that interview is an activity of gathering the data from individual by asking questions face to face. The researcher may record or picture the answer from respondents. Two questions were given by the researcher; one question of interview guide in the beginning and one more question in the end process of interview. The questions used in interview were taken from questionnaire number two and ten which is still adapted from Fall, 2015.

Question number two asked about students experience in learning writing “To understand the material of study in learning writing is an easy or difficult thing for the student”. The researcher can explore by asking more questions after knowing the first answer from the respondents. The questions were modified by the researcher according to the needs of the context. However, the questions still adopted from Fall, 2015. In the end of interview, question number ten was given by the researcher. It is about writing teaching technique “The writing teaching technique that students’ prefer to use by the teacher”. The more questions given by the researcher will give

deeper information from the respondents. It is because the purpose of interview is to get in depth information related to the questionnaire that students' answered in the survey.

b. Survey and Questionnaire

Survey as the secondary technique was applied by the researcher to gather data from the students. Survey implemented the distribution of questionnaire. The questions as the instrument were designed in order to seek and gather information from the participants in the study. Sansoni (2011) reveals that questionnaire is a document which consists of some questions constructed by the researcher. The type of survey which is used is open-ended survey.

The purpose of using open survey is to give a chance or self-determiner for the students to answer the question based on their own perceptions. In other word, the researcher does not limit the participants' answer. Furthermore, more detail information about students' perceptions was gotten by the researcher. The list of questions in open questionnaire was adapted from Fall, 2015. Question number 1, 2, and 4 ask about the students' experience about learning writing, 3, 5, 9, and 10 ask about teaching technique used by the teacher. In addition, question number 6, 7, and 8 ask about assessment.

3.3.2 Procedure

The data of this study were taken from questionnaire and interview.

1. First step was the distribution of questionnaire to the students. In this step, the questionnaire was distributed by the researcher to one class of tenth grade students at MAN Kota Batu who learned recount and descriptive text in English subject. After all students answering the questions, the result of questionnaire were collected by the researcher.
2. In order to validate the result from questionnaire, the researcher did the interview. Five tenth grade students who were involved as the participants in survey were chosen by the researcher. Each student was interviewed about 12 minutes. Therefore, it considered in total of 60 minutes to interview 5 students.

3.4 Data Analysis

Based on the two techniques which were used in this study, the data analysis was as follows:

1. The results of questionnaire were analyzed and categorized by the researcher.
2. The results of interview were transcribed.
3. Data reduction for the transcription did by the researcher. The purpose of data reduction is to delete unimportant answer.
4. All the students answered were explained by the researcher in a form of description.
5. Conclusion was written by combining the result of questionnaire and interview.